



December 2008 Highlights

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Putting an End to Plagiarism: Steps Taken, Regrets Few

Alan Guinn, Dean of Graduate Studies
Rushmore University



I guess it had to happen eventually. Even with the dedicated group of students we have at Rushmore, we feared that—one day—this might happen.

We have removed a Rushmore degree candidate from the University due to outright plagiarism. We took that action, after consultation internally, and a legal review, early in December. The student, when faced with compelling evidence from a world-class software product, and—let's face it—this was detectable even from a simple search result available via Google—admitted to the action and apologized.

Although suspension was a decision that I considered carefully, it was absolutely the correct decision and one that I felt—for the good of the University—must be made.

Over the past year, we have recognized that we are not the only University facing challenges with submissions which may not be—how shall I put this correctly—not the work of the student? It seems although we've openly discussed the challenges we face with this legal and ethical issue, it is becoming more prevalent, worldwide, and it simply must be stopped.

And, as Dean, I'll do everything I can to stop it.

Many of you know that I've taught at Rushmore since 1999. Over that span of years, I've certainly had papers which I've questioned as to provenance. I would surmise that every Professor sometimes questions some of the work he/she receives. Where did this come from? How did the student come to this conclusion? When we have questions at Rushmore, we revisit the issue with the student and discuss questions or concerns with you. Laurel Barley, our Chief Editor, does an outstanding job in reviewing papers and checking them both for correct cites, and for similar syntax or English usage related to published sources. You may receive notes back from Laurel, advising you that your quote "exceeds fair use guidelines" or that you must "rephrase a specific quote because it cannot be used in that format." There is always a reason for those changes.

First and foremost, any action we take is designed to protect you. As the writer of a paper, if you copy the work of others, they have the legal right to file suit against you for infringement of their rights. It is called Intellectual Property infringement, and if you copy parts of their paper without attribution, and claim

it as your own, you've violated their rights.

Second, our actions protect Rushmore University. Imagine for just a moment the problems created if a paper is posted from a Rushmore student online and the content is copied from the work of others. Ideas used must be redeveloped in the mind of the writer, and that is acceptable—as long as they are framed in the context of a problem, a challenge, or an alternative solution.

Third, our actions protect the reputation of Rushmore. Especially as the review of our credentials is ongoing—we certainly don't want to be found to be a University which condones—or even accepts—an activity from students such as plagiarism of previously published works.

Fourth, our actions are designed to address cultural changes which are evident. Some cultures do not place as much emphasis on intellectual property and its use as others. In Western culture—especially in many of the more developed countries—any use of the intellectual property of others can create serious legal issues for you.

Finally, our vigilance against plagiarism protects your fellow Rushmore students. No matter how much each student wants to be known for his or her individual efforts, it seems to be human nature that we often are known by those who surround us. If Rushmore is known as a University not vigilant against fraud or plagiarism, we run a risk of not being viewed as a serious learning institution.

It goes without saying that if you have any questions about the use of outside or source material in the development of your paper, please address the questions to Ms Laurel Barley at editor@rushmore.edu or to the Dean's office at dean@Rushmore.edu. Our hope is that this incident was a singular incident, it is now behind us, and we will have no further incidents.

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Grants and Educational Opportunities

This section of *The Rushmore Worldwide News* contains links to Grants and Educational Opportunity funding which may be available to you.

World Bank Internship Program

The Internship Program is open to students who are nationals of the Bank's member countries and attracts a large number of highly qualified candidates. The goal of this Internship Program is to offer successful candidates an opportunity to improve their skills as well as the experience of working in an international environment. Interns generally find the experience to be rewarding and interesting.

To be eligible for the Internship Program, candidates must possess an undergraduate degree and already be enrolled in a full-time graduate study program (pursuing a Master's degree or PhD with plans to return to school in a full-time capacity. Generally, successful candidates have completed their first year of graduate studies or are already into their PhD programs.

This Program typically seeks candidates in the following fields: economics, finance, human development (public health, education, nutrition, population), social science (anthropology, sociology), agriculture, environment, private sector development, as well as other related fields. Fluency in English is required. Prior

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relevant work experience, computing skills, as well as knowledge of languages such as French, Spanish, Russian, Arabic, Portuguese, and Chinese are advantageous.

The Bank pays an hourly salary to all Interns and, where applicable, provides an allowance towards travel expenses. Interns are responsible for their own living accommodations. Most positions are located in Washington, DC (some positions are offered in country offices) and are a minimum of four weeks in duration.

The World Bank Group Internship Program is offered during two seasons:

Summer (June-September): The application period for the Summer Program is December 1 - January 31 each year.

Winter (December-March): The application period for the Winter Program is September 1 - October 31 each year.

All applications **MUST** be submitted on-line (using the "Apply Now" button on the top of this page - available during the application period only).

Applications submitted after the deadline are not considered.

Learn More about the Bank Internship Program at

<http://go.worldbank.org/IY07OW3WQ0>

E-Courses on Grant Writing/Fundraising

The Grant Proposal Writing & Fundraising Course provides training in effective fundraising methodology. The course focuses on the importance of grant writing; learning the "do's and don'ts" of a convincing proposal and gaining persuasive writing tips; how to be transparent and accountable to funders; resources for finding grants; acquiring expertise about effective fundraising strategies; and creating a grant writing proposal to submit after the course ends.

Students who complete the course, exercises, and final project plan receive a certificate and are eligible to apply for a GYCA Small Grant for \$1500 to implement the project

Read more at <http://youthaidcoalition.org/page/ecourses>

Call for Student Applications: Masters Course in Sustainable Tropical Forestry

A two-year world-class Masters Course in Sustainable Tropical Forestry (SUTROFOR) is a unique course offered by a consortium consisting of five European institutions. It consists of an initial study year at one of three institutions (Bangor University, UK; University of Copenhagen, Denmark; or Dresden University of Technology, Germany) and a specializing second study year with different topics offered by each of the five institutions: (i) agroforestry systems (Bangor), (ii) forest and livelihoods in developing countries (Copenhagen), (iii) tropical forest management (Dresden), (iv) environmental management and policies for tropical forests (Paris Institute of Technology for Life, Food and Environmental Sciences, France), (v) ethics in forestry and responsible trade in tropical forest products and services (University of Padova, Italy).

EU and European Economic Area (EEA) students are eligible for financial support

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and around 20 Erasmus Mundus scholarships (€21,000 per year per student) are expected to be available for third-country students. Applications for entry in the fall of 2009 must be received no later than 16 January 2009 and EU/EEA applications must be received no later than 14 August 2009. There is no separate application form for scholarships.

Closing Date: 16 January 2009

For more information and to apply click here www.sutrofor.net

Asia Pacific Leadership Program

The East-West Center is pleased to announce new fellowships for the Asia Pacific Leadership Program for 2009-10. Entering its eight year, the Asia Pacific Leadership Program (APLP) is the center of excellence for leadership education in the Asia Pacific region. The APLP is a graduate certificate program combining the development of regional expertise with the enhancement of individual leadership capacity. Based at the East-West Center in Honolulu, Hawaii, the program has created a network of dynamic leaders in 48 countries who are helping to build a peaceful, prosperous and just Asia Pacific community. All participants receive an APLP Entrance Fellowship valued at approximately \$15,000.

The Asia Pacific Leadership Program seeks outstanding individuals with proven leadership experience or high leadership potential from across the Asia Pacific region, North America and beyond. All participants have at least a Bachelors degree with the majority having graduate degrees as well. At least 20 countries are represented in each cohort. APLP Fellows come together from all walks of life, including areas as diverse as government, business, NGOs, health sciences, media, monastic orders, and education.

APLP participants will gain broad regional perspectives, become knowledgeable about the critical challenges facing the Asia Pacific region, and be trained to exercise leadership and promote cooperation. The APLP empowers leaders with the knowledge, skills, experiences, and supportive community needed to successfully navigate personal and regional change in the 21st century.

For more information, please visit www.eastwestcenter.org/aplp

URC Postdoctoral Research Fellowships 2009 - University of Cape Town

The University of Cape Town invites applications for a limited number of Postdoctoral Research Fellowships to be taken up at the university during 2009. It is crucial that applicants' research interests and faculty needs are in line with those of the host department. The fellowships are based on academic merit and the number and quality of the applicant's peer-reviewed publications will be taken into account.

All South African and foreign candidates are eligible, but preference will be given to applicants who graduated from universities other than UCT. However, applicants who graduated from UCT at both undergraduate and postgraduate levels are ineligible.

Deadline: July 31, 2009

For more information, please visit
<http://www.uct.ac.za/research/pgfo/noticeboard/>

Monash Fellowships - Monash University

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Monash University has established the Monash Fellowships to attract internationally competitive researchers to undertake research of national and international significance (including young researchers from overseas with great future potential) and provide them with the best possible environment to establish a productive laboratory or other research team and to foster collaborations.

Applicants must not hold a current position at Monash University (including casual or sessional appointments) at the time of application or during the selection process of the Monash Fellowships Program. Applicants may be a citizen of any country, but in order to be eligible to accept the offer of a Monash Fellowship he or she must obtain the appropriate visa as required by the Department of Immigration and Citizenship (DIAC).

Deadline: July 31, 2009

<http://www.monash.edu.au/research/academics/funding/information/monash/monash-fellowships.html>

JSPS RONPAKU (Dissertation Ph.D.) Program - Japan Society for the Promotion of Science (JSPS)

The Japan Society for the Promotion of Science (JSPS) has been carrying out the RONPAKU (Dissertation Ph.D.) Program since 1978. The aim of this program is to provide tutorial and financial support for promising researchers in Asia who wish to obtain their Ph.D. degrees from Japanese universities through the submission of a dissertation without matriculating a doctoral course.

Deadline: August 22, 2009

<http://www.jsps.go.jp/english/e-ronpaku/guideline.html>

Harvard fellowship in Sustainability Science

The Sustainability Science Program at Harvard University's Center for International Development invites applications for resident fellowships in sustainability science for the University's academic year beginning in September 2009. The fellowship competition is open to advanced doctoral and post-doctoral students, and to mid-career professionals engaged in research or practice to facilitate the design, implementation, and evaluation of effective interventions that promote sustainable development. Applicants should describe how their work would contribute to "sustainability science," the emerging field of use-inspired research seeking understanding of the interactions between human and environmental systems as well as the application of such knowledge to sustainability challenges relating to advancing development of agriculture, habitation, energy and materials, health and water while conserving the earth's life support systems. This year we will give some preference to applicants who address the challenges related to meeting human needs for water or food/agriculture/land use in the context of sustainable development. In addition to general funds available to support this fellowship offering, special funding for the Giorgio Ruffolo Fellowships in Sustainability Science is available to support citizens of Italy or developing countries who are therefore especially encouraged to apply.

Applications are due January 15, 2009.

For more information please visit

http://www.cid.harvard.edu/sustsci/grants/fellows/09_fellows_RFP.htm

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Postdoctoral Fellowship in Global Poverty Policy

The Institute for Health and Social Policy at McGill University is working to build the first truly global data centre on public policies surrounding equity and poverty. This data centre is designed to make an entirely new level of global research feasible into how social conditions and policies affect the health and well-being of populations around the world – and what can be done to help improve the conditions of the worst off. To date, the WoRLD data centre already contains information on adult labour conditions, equity and anti-discrimination, and child labour provisions in 192 nations.

The postdoctoral fellow will lead an exciting effort to build a new module in the global policy data centre on economic policies aimed at the reduction of poverty levels globally. The Global Poverty Policy Fellowship is a full-time, residential fellowship for to two years starting in summer 2009.

Key Opportunities and Responsibilities:

- Lead conceptualization and building of a new module on economic policies aimed at poverty-reduction for the global policy data centre
- Lead and contribute to analyses of the global policy data aimed at understanding policy successes and limitations
- Participate in dissemination and translation of findings to policymakers;
- Prepare research manuscripts for submission and publication.

Applicants must have a Ph.D. in public policy, epidemiology, economics, sociology, political science, public health, geography, or related discipline. Excellent research, writing, and communication skills required. Demonstrated interest and understanding of issues relating to public policy, including poverty and equity policy. English language proficiency required. French and/or other language proficiency an asset. To Apply:

Send a cover letter, CV, all academic transcripts, 2 writing samples, and 3 letters of recommendation to: World Search Committee, Institute for Health and Social Policy, 1130 Pine Avenue West, Montreal, QC, H3A1A3, or Email to applicants.ihsp@mcgill.ca. Electronic submission is encouraged. Please specify "Poverty Policy Post-doc" in the subject heading.

Review of complete applications will begin December 15, 2008 and will continue until position is filled. Only complete applications will be considered and only candidates selected for an interview or to gather additional information will be contacted.

AAUW International Fellowship

The American Association of University Women Educational Foundation has a long and distinguished history of advancing educational and professional opportunities for women in the United States and around the globe. One of the world's largest sources of funding for graduate women, the Educational Foundation provided more than 250 fellowships, grants, and special awards to outstanding women.

International Fellowships are awarded for full-time study or research in the United States to women who are not United States citizens or permanent

residents.

http://www.aauw.org/education/fga/fellowships_grants/international.cfm

Royal Irish Academy Mobility Grant - Royal Irish Academy

The Royal Irish Academy offers grants for short visits to any country to support primary research in any subject area in 2009. Visits are generally between one week and six weeks in length, the key objectives being to initiate one-to-one collaborations, explore opportunities to build lasting networks and gain access to ideas, research facilities, complementary equipment, etc.

Applicants must have obtained postdoctoral level or equivalent status. Applications from researchers in their first seven years postdoctoral are particularly encouraged.

Deadline: October 3, 2009.

<http://www.ria.ie/international/funding/royaljoint.html>

Wolfson College Non-Stipendiary Research Fellowships - University of Cambridge

Wolfson College invites applications for non-stipendiary research fellowships under Title B1. The fellowships are without limit of subject.

The fellowships are tenable for one year from October 1, 2009, and renewable up to a maximum tenure of four years. Candidates must produce satisfactory evidence that they have adequate funds to support their fellowship. The fellowships do not cover the cost of bench fees or other university fees or laboratory charges.

Candidates will either have a doctorate or have made substantial progress towards a doctorate or an equivalent qualification by October 2009.

Deadline: January 9, 2009

<http://www.admin.cam.ac.uk/reporter/2008-09/weekly/6123/28.html>

Weatherhead Fellowships - School for Advanced Research (SAR)

SAR awards fellowships each year to scholars who have completed their research and analysis and who need time to think and write about topics important to the understanding of humankind. Resident scholars may approach their research from the perspective of anthropology or from anthropologically informed perspectives in such fields as history, sociology, art, law, and philosophy. Both humanistically and scientifically oriented scholars are encouraged to apply.

Deadline: November 1, 2009

<http://www.sarweb.org/scholars/description.htm>

Asian Youth Fellowship (AYF) - Japan Foundation

The Japan Foundation offers scholarships for Asian students to study the

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Japanese language, who wish to study at graduate schools in Japan and have a strong wish to contribute to regional cooperation after obtaining a masters or Ph.D. degree. The objective of AYF program is to nurture human resources for the regional cooperation and development of the area, as well as to promote and enhance friendship and mutual understanding among Asian countries.

Deadline: Varies

<http://www.asiaseed.org/ayfj/>

Abe Fellowship Program - Japan Foundation Center for Global Partnership

The Abe Fellowship is designed to encourage international multidisciplinary research on topics of pressing global concern. The program seeks to foster the development of a new generation of researchers who are interested in policy-relevant topics of long-range importance and who are willing to become key members of a bilateral and global research network built around such topics.

This competition is open to citizens of the United States and Japan as well as to nationals of other countries who can demonstrate strong and serious long-term affiliations with research communities in Japan or the United States.

Deadline: April 1 and December 31 of a given year.

<http://fellowships.ssrc.org/abe/>

How to Make Your Heart and Your Mind Work Together

Article by Zen Habits contributor Jonathan Mead

The same voice in your mind that told you to act is the same voice that ridicules you later for making that choice.

Am I the only one that thinks this is ridiculous?

I want to show you how I've learned to make my heart and mind get along. Because unfortunately...

It's typical in our society to feel a conflict between what we want to do (our heart) and what we feel is practical (our mind).

We end up living 1/3 of our lives in a cubicle for the "benefits." We stay friends with people we only kind of like. We do and say things to fit in and seem cool that really go against what we feel is right in our hearts.

Because it's caused so much heartache in my life, I've spend a lot of time trying to diagnose the source of this problem.

Is my heart at fault? Are my feelings just silly and frivolous? Or maybe it's my mind that's to blame. It seems like it's always coming up with conflicting messages anyway.

And on it goes and we never really seem to get to it. There's a lot of social conditioning that covers up and obscures things too. Even if you really feel like that's the right choice, how do you know for sure? How do you know it's not just what you think you *should* do?

All of this might sound a little over the top, but it's a real problem. It ruins lives because people can't make up their minds about whether or not the path of their heart is valid or not. They end up living a shadow of the possibility that they could. All because they couldn't make up their mind.

There's a simple answer to this problem. It might seem even a little too simple. But most things are. Bruce Lee once said "The height of cultivation always runs to simplicity." I believe this.

First... let's take a look at where this problem starts.

Confusing the purpose of the heart and mind

The main reason we suffer from this illness of indecision, is that we've mistaken the purpose of heart and mind. The heart is like a compass; its purpose is to guide the direction our lives should take. Our heart takes a bird's eye view on our life and says "this is where you're at and this is the direction you need to go."

Our mind on the other hand isn't made for making purpose driven decisions. The nature of the mind is that it conceptualizes, organizes and compares information. It does this as best it can and says "here are the facts, here's both sides of the story."

If we compare our mind and heart to a courtroom, our mind would be the defendant and the plaintiff (both stories) and our heart would be justice or the judge (the right direction).

The reason we're so troubled by this conflict of head vs heart is that the mind is not only playing the prosecutor and the defense, but has take over the role of the judge as well.

The mind should never be the judge. The mind's job is to compare and contrast. To sort things out and say "this is what I've got, do what you want with it."

But more often than not, our mind isn't doing that. Our mind is making our choices. What's worse, is even when we don't need our mind to be at work, it's still going. Comparing and contrasting everything. Brooding, mostly.

Have you ever noticed that even when it's completely unnecessary to think about anything, your mind is still going? Have noticed that when this is happening, your mind is getting in the way of your experience? Just a few examples of this that come to mind for me are; sex, watching a sunset, or taking a shower. My mind really doesn't need to be thinking while doing these things. There's no point. At all.

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Taming the mind

Before we can get the mind to take a break when we don't need to be incessantly thinking, we have to make friends with it first. If we try to tell our mind to go away, or that we don't need it, we'll just encourage it all the more. Instead of a retreat we'll get resurgence. We don't want that.

So if we want to end the conflict of head and heart, we've got to figure out a way to marry this disparate pair.

Remember when I told you the answer to this problem is simple? Well, it is. But it won't be easy at first, because we've been doing it all wrong for so long.

What we have to do is only use our mind to go with ourselves. The Latin root for sin means "to go against." So we have to learn to be without sin.

We have to learn to constantly realigning our decisions to be "with ourselves."

Have you ever wondered how to tell whether a decision is right? It seems so difficult, doesn't it? But it becomes so easy when you think "Is this choice going with me, or against me?" You'll find that the right choice is immediately evident.

If you can learn to practice this every time you make a choice, you'll start to regain your personal power.

You'll create a marriage of your heart and mind. Maybe then their child (you) won't have permanent emotional damage from the divorce it's been suffering from for so long. Make the choice today. Just try it out. I think you'll like it.

Go with yourself.

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Chuckle Away...

From an unedited Rushmore paper, comes this gem of wisdom, contributed by Chief Editor Laurel Barley.

In a paper highlighting actions of former General Colin Powell of the USA, how is this for a quote?

"Let's use colon Powell as an example."

Rushmore News and Views

records@rushmore.edu

The Rushmore Worldwide News is published monthly to disseminate information of general interest to Rushmore University Students, Faculty, Alumni and Friends.

Articles are accepted for publication from students, Faculty, and Friends of the University.

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Rushmore News and Views contains articles of interest about Rushmore happenings, people, places and things. Send any items of interest to Dean@Rushmore.edu for inclusion.

Rushmore student **Edmond Cigale** is presenting a paper on Cognitive Psychology to the *Journal of Transpersonal Psychology*.

Rushmore DBA Student **Thelma Vance** has presented a series of Proposals to the US Air Force, seeking approvals and engagement for development funding. Topics for study include robotics, space mining, and nanotechnology implementation. She is participating in this with Rushmore webmaster **Dr. Tom Gill**, and **Dean Alan Guinn**.

Rushmore DBA Graduate **Addison Schonland** has assisted in the development of an audio-enhanced PowerPoint Presentation, targeted at new and beginning Rushmore students. Offering an overview as to not only the basics of a Rushmore education, but also creating a clear-cut starting procedure for those enrolled, the presentation is posted on the IAG website, and may be viewed at www.iag-inc.com/rushmore/ru1.

Rushmore Professor **Les Livingstone** has updated his list of publications and new courses to reflect his 2007-2008 publications and the new titles have been posted under Courses on the www.rushmore.edu website. New courses available to students include 2308, **Economics Made Easy**; 2309, **A Practical Framework for Ethical Decision-Making**; 2310, **Guide to Business Evaluation**; 2311, **The Economics of Energy**; and 2312, **What Government Should and Should Not Do**.