



Journal for (Paper Number): Paper Title

Student Name/Student ID

- Submission Date: (MM/DD/YR)
- Date Course was Started: (MM/DD/YR)
- Program:
- Major/Concentration:
- Type of Course: Practical
- Number of Hours Spent on the Course:
- Advisor:
- Permission to Publish on the Rushmore Website:
- Resources:
- Reasons for taking this course:

1. Date and Number of Hours Invested

In your own words, define the date, and the number of hours that you have invested in reading, research, analysis, writing, editing and posting. Explain the books ordered or the reasons that primary source material was chosen, and the ultimate objectives sought by taking the course. Tell why the topic you have chosen for this paper is relevant to your studies.

2. Date and Number of Hours Invested

In your own words, define the date, and the number of hours that you have invested in reading, research, analysis, writing, editing and posting. Be sure to include references to any correspondence with your Professor, or with anyone from Rushmore University Administration.

3. Date and Number of Hours Invested

In your own words, define the date, and the number of hours that you have invested in reading, research, analysis, writing, editing and posting. By this time, you should be deeply involved in reading and assessing the author's input on your topic.

4. Date and Number of Hours Invested

In your own words, define the date and the number of hours that you have invested in reading, research, analysis, writing, editing, and posting. If you have taken a hiatus in your studies, explain those breaks in your study patterns and what you are doing to get back "on track."

Note: Be sure to include information and feedback furnished to you by the Editor.

It is important that feedback furnished by the Editor on any initial submissions, any initial rough draft work, etc., or the work submitted to the Professor for initial review be summarized, and their input be considered as a part of the Journal.

The Journal you will submit with your paper is not edited prior to submission, so please review it and be sure it is legible and will be easily understood by your Professor. It is sent along with the final copy of the paper submitted to the Professor for grading.

Be sure not to submit your paper for grading until all errors have been corrected and all Editors' marks have been removed from the face of the paper. Note: You are under no obligation to use every suggested correction/alternative verbiage as suggested by the Editor. Most students find that implementation of the Editor's suggestions will to better communication and presentation of a concise and tightly-written paper.

Keep in mind that length of your paper does not necessarily indicate the strength of your paper.

A large part of the objective of the Rushmore program is to demonstrate how to communicate strength of ideas in a concise and well-written format.